

First Aid in Schools Program (Prep–Year 2)



Teachers Notes

St John Ambulance

D is for Danger

Focus:

- *The identification of dangerous situations in and around the home.*

Worksheet information:

- Discuss each illustration, asking students to describe what is happening or will probably happen next and why it is dangerous.
- Explain that the colour red can often be used to indicate danger. Students then identify the danger in each illustration and colour it red. Some students will be able to complete this task independently but others will need assistance to work through each illustration.

Additional activities

- Students choose one of the illustrations, describe why the situation it portrays is dangerous and say how it could be made safer.
- Students think about something that could be dangerous at home or at school and draw it.

What Can I Do?

Focus:

- *How to determine if a casualty is conscious and seeking adult assistance.*

Worksheet information:

- Discuss the illustration at the top of the page. Why is Mum on the floor? Is she asleep? Is she hurt? How can you find out? What is the difference between being asleep and being unconscious?
- Read the question 'Is she asleep?' and discuss how to find out. Students suggest questions they might ask Mum and the volume and tone they would use, then role-play this before drawing the pictures. They then discuss who they could tell about the accident and the importance of not wasting time. The illustrations can then be coloured.

Additional activities

- Discuss possible causes of Mum's loss of consciousness.
- Compile a list of dangerous items found in a kitchen.

Calling for Help

Focus:

- *How to make an emergency call and provide the required personal details and information.*

Worksheet information:

- Discuss the three steps at the top of the page and explain that it is most important to speak clearly and to be able to tell the operator who you are, your parents' names, where you live, your home and mobile phone numbers and to listen carefully and answer questions so the operator knows how to help.
- It is important that students can remember and tell someone the personal details from the worksheet. Some students will be able to write this information themselves, others will need to have it written. It can then be used for practice. Choose individual students and role-play emergency calls. Students can then take their worksheets and practise this role play in pairs. A copy of the worksheet could be sent home for further practice, especially for those students who find it difficult to remember.

Additional activities

- Draw an ambulance.
- Describe a detailed scenario involving an accident in the home in which someone is injured and requires an ambulance. Choose individual students to role-play answering questions about the incident and the casualty.